

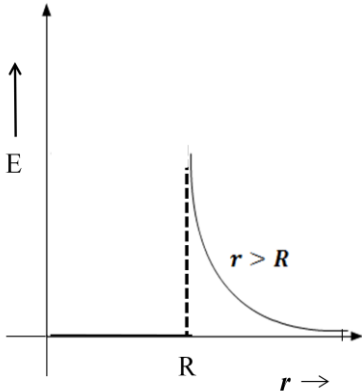
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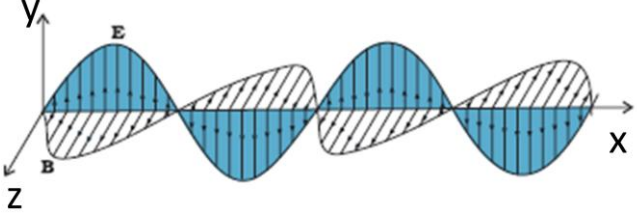
Senior School Certificate Examination

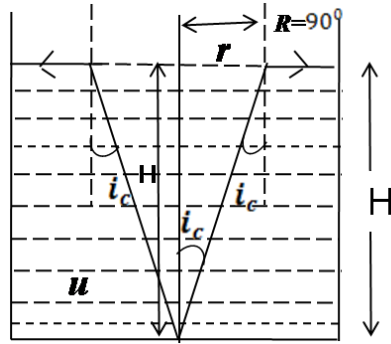
Marking Scheme - Physics (Code 55/1/1, Code 55/1/2, Code 55/1/3)

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct $\frac{1}{2}$ mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features / characteristics / properties if a candidate writes three features, characteristics / properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his / her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgement of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title paper, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
 - Leaving answer or part thereof unassessed in an answer script.
 - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
 - Wrong transference of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transference to marks from the answer book to award list.
 - Answer marked as correct (\checkmark) but marks not awarded.
 - Half or part of answer marked correct (\checkmark) and the rest as wrong (\times) but no marks awarded.
16. Any unassessed portion, non carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks				
<u>SECTION A</u>							
Q1		1	1				
Q2	Number of photons emitted per second.	1	1				
Q3	Relative permeability $\mu_r = \frac{L}{L_0} = \frac{2.8}{2.0 \times 10^{-3}}$ $= 1400$	$\frac{1}{2}$ $\frac{1}{2}$	1				
Q4	Virtual/ erect/ diminished	$\frac{1}{2} + \frac{1}{2}$	1				
Q5	No	1	1				
<u>SECTION B</u>							
Q6	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Production of e m waves</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Diagram depicting the oscillating electric and magnetic fields.</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>Electromagnetic waves are produced due to oscillating/ accelerating charged particles.</p>	Production of e m waves	1	Diagram depicting the oscillating electric and magnetic fields.	1	1	
Production of e m waves	1						
Diagram depicting the oscillating electric and magnetic fields.	1						

		1	2
Q7	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Derivation of the expression for radius 2 </div> <p>Force experienced by charged particle in magnetic field $\vec{F} = q (\vec{v} \times \vec{B})$ As v and B are perpendicular, $F = qvB$ This force is perpendicular to the direction of velocity and hence acts as centripetal force.</p> $\frac{mv^2}{r} = qvB$ $r = \frac{mv}{qB}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	2
Q8	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of shortest wavelength 1 1/2 Part of electromagnetic spectrum to which this wavelength belongs 1/2 </div> $\lambda^{-1} = R_H \left(\frac{1}{n_f^2} - \frac{1}{n_i^2} \right)$ <p>For shortest wavelength $n_i = \infty, n_f = 3$</p> $\therefore \lambda^{-1} = 1.1 \times 10^7 \left(\frac{1}{9} \right)$ $\therefore \lambda = 8.18 \times 10^{-7} \text{ m}$ $= 818 \text{ nm}$ <p>Infrared</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	2
Q9	<div style="border: 1px solid black; padding: 5px;"> Derivation of the expression of the diameter of opaque disc 2 </div>		



It is only the light coming out from a cone of semi vertical angle i_c ($i_c = \sin^{-1} \frac{1}{\mu} =$ critical angle) that needs to be stopped by the opaque disc

$$\text{Now } \sin i_c = \frac{1}{\mu}$$

$$\therefore \cos i_c = \sqrt{1 - \frac{1}{\mu^2}}$$

$$\text{Also } \tan i_c = \frac{r}{H}$$

$$\Rightarrow r = H \tan i_c = H \frac{\sin i_c}{\cos i_c}$$

$$= H \cdot \frac{\frac{1}{\mu}}{\sqrt{1 - \frac{1}{\mu^2}}}$$

$$r = \frac{H}{\sqrt{\mu^2 - 1}}$$

$$\text{Diameter of the opaque disc} = 2r$$

$$= \frac{2H}{\sqrt{\mu^2 - 1}}$$

OR

Obtaining an expression relating angle of incidence, angle of prism and critical angle. 2

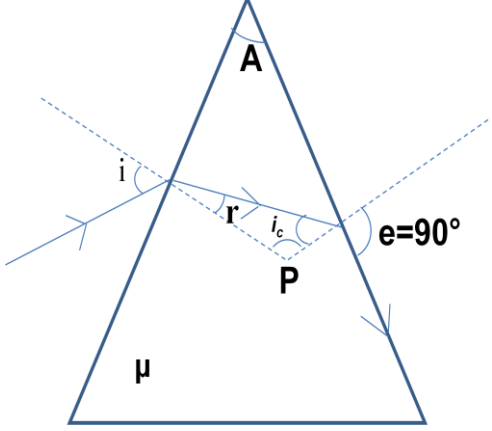
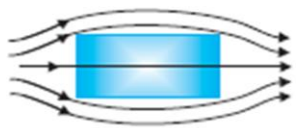
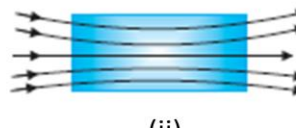
$\frac{1}{2}$

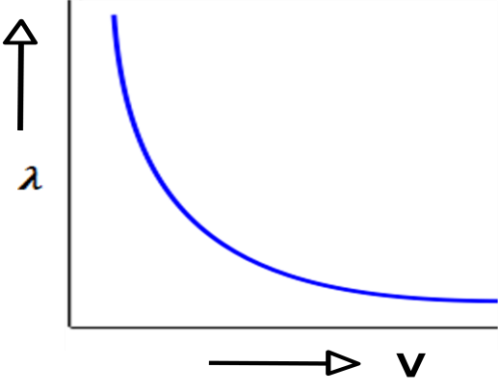
$\frac{1}{2}$

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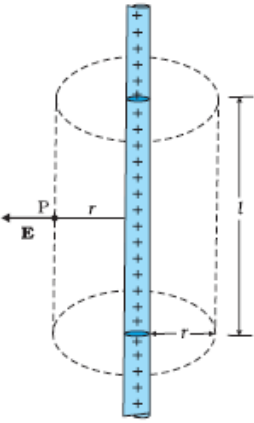
2

	 <p style="text-align: center;"> $\mu = \frac{\sin i}{\sin r}$ and $\frac{1}{\mu} = \frac{\sin i_c}{\sin e} = \sin i_c$ $\angle A + \angle P = 180$ and $\angle r + \angle i_c = 180 - \angle P = \angle A$ $\Rightarrow \angle r = \angle A - \angle i_c$ $\Rightarrow \mu = \frac{\sin i}{\sin(A - i_c)}$ $\frac{1}{\sin i_c} = \frac{\sin i}{\sin(A - i_c)}$ </p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>2</p>									
<p>Q10</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>Depiction of behaviour</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">(i)</td> <td style="width: 85%;">Diamagnetic</td> <td style="width: 10%; text-align: center;">$\frac{1}{2}$</td> </tr> <tr> <td></td> <td>Paramagnetic</td> <td style="text-align: center;">$\frac{1}{2}$</td> </tr> <tr> <td>(ii)</td> <td>Their justification</td> <td style="text-align: center;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> </div> <div style="text-align: center;">  <p>(i)</p>  <p>(ii)</p> </div>	(i)	Diamagnetic	$\frac{1}{2}$		Paramagnetic	$\frac{1}{2}$	(ii)	Their justification	$\frac{1}{2} + \frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
(i)	Diamagnetic	$\frac{1}{2}$										
	Paramagnetic	$\frac{1}{2}$										
(ii)	Their justification	$\frac{1}{2} + \frac{1}{2}$										

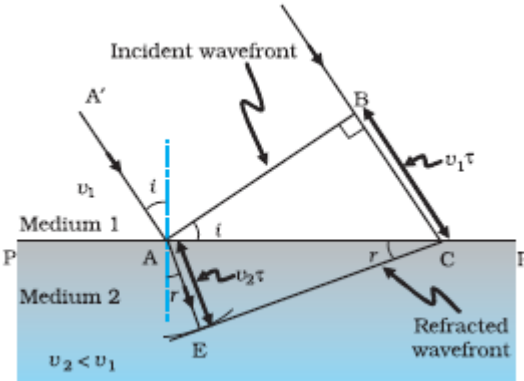
	<p>The Field lines are repelled or expelled and the field inside the material is reduced.</p> <p>In the presence of magnetic field, the individual atomic dipoles can get aligned in the direction of the applied magnetic field. Therefore, field lines get concentrated inside the material and the field inside is enhanced.</p>	<p>1/2</p> <p>1/2</p>	<p>2</p>
SECTION C			
<p>Q11</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Drawing of Graph 1</p> <p>Comparison and explanation of kinetic energy difference 2</p> </div> <div style="text-align: center;">  </div> <p style="text-align: center;">We have $\lambda = \frac{h}{\sqrt{2mqV}} = \frac{h}{\sqrt{2mK}}$ ($K = qV = K.E.$) Now $m_d > m_p$</p> <p>\therefore For same λ, we must have $K_p > K_d$ i.e. the proton has more kinetic energy</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>Q12</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Explanation of amplitude modulation 1</p> <p>Calculation of modulation index 2</p> </div> <p>It is a process of superposition of a message signal over a carrier wave in which amplitude of the carrier wave is varied in accordance with the message/ information signal.</p> <p>We are given that</p>	<p>1</p>	


	$a_m + a_c = 10$ $a_c - a_m = 2$ $\therefore 2a_c = 12 \Rightarrow a_c = 6V$ $\therefore a_m = 4V$ $\mu = \frac{a_m}{a_c} = \frac{4}{6} = \frac{2}{3}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>								
Q13	<table border="1"> <tbody> <tr> <td>Lorentz force</td> <td>1/2</td> </tr> <tr> <td>Expression in vector form</td> <td>1/2</td> </tr> <tr> <td>Identification of pair of vectors</td> <td>1/2</td> </tr> <tr> <td>Derivation of expression of force</td> <td>1 1/2</td> </tr> </tbody> </table> <p>Lorentz magnetic force is force experienced by a charged particle of charge 'q' moving in magnetic field \vec{B} with velocity \vec{v}.</p> $\vec{F}_m = q(\vec{v} \times \vec{B})$ $\therefore \vec{F}_m \perp \vec{v}$ $\text{and } \vec{F}_m \perp \vec{B}$ <p>[The student can write any one pair]</p> <p>Consider a conductor of uniform cross-sectional area A and length 'L' having number density of electrons as 'n'</p> <p>Total force on charge carriers in the conductor</p> $\vec{F} = (nAL)q \vec{v}_d \times \vec{B}$ <p>But as $I\vec{L} = nqA\vec{v}_dL$</p> $\therefore \vec{F} = I\vec{L} \times \vec{B}$	Lorentz force	1/2	Expression in vector form	1/2	Identification of pair of vectors	1/2	Derivation of expression of force	1 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
Lorentz force	1/2										
Expression in vector form	1/2										
Identification of pair of vectors	1/2										
Derivation of expression of force	1 1/2										
Q14	<table border="1"> <tbody> <tr> <td>Naming the optical instrument</td> <td>1</td> </tr> <tr> <td>Calculation of Magnifying Power</td> <td>2</td> </tr> </tbody> </table> <p>Compound microscope</p> <p>Focal Length of objective lens ($f = \frac{1}{p}$)</p> $f_0 = \frac{100}{50} \text{ cm} = 2 \text{ cm}$	Naming the optical instrument	1	Calculation of Magnifying Power	2	<p>1</p> <p>1/2</p>					
Naming the optical instrument	1										
Calculation of Magnifying Power	2										

	<p>Focal Length of eye lens</p> $f_e = \frac{100}{16} \text{ cm} = 6.67 \text{ cm}$ <p>Magnifying Power</p> $m = \frac{L}{f_0} \times \frac{D}{f_e}$ $= \frac{16.25}{2.0} \times \frac{25}{6.67} = 30.45$	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>				
Q15	<table border="1"> <tbody> <tr> <td>Explanation of two processes</td> <td>1+1</td> </tr> <tr> <td>Definition of barrier potential</td> <td>1</td> </tr> </tbody> </table> <p>Diffusion: It is the process of movement of majority charge carriers from their majority zone (i.e., electrons from $n \rightarrow p$ and holes from $p \rightarrow n$) to the minority zone across the junction on account of different concentration gradient on the two sides of the junction.</p> <p><u>Drift</u>: Process of movement of minority charge carriers (i.e., holes from $n \rightarrow p$ and electrons from $p \rightarrow n$) due to the electric field developed at the junction.</p> <p>Barrier potential: The loss of electrons from the n-region and gain of electrons by p-region causes a difference of potential across the junction, whose polarity is such as to oppose and then stop the further flow of charge carriers. This (stopping) potential is called Barrier potential.</p>	Explanation of two processes	1+1	Definition of barrier potential	1	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>
Explanation of two processes	1+1						
Definition of barrier potential	1						
Q16	<table border="1"> <tbody> <tr> <td>a. Two properties</td> <td>1/2+ 1/2</td> </tr> <tr> <td>b. Derivation of expression for potential energy</td> <td>2</td> </tr> </tbody> </table> <p>a. (i) Electric field is in the direction in which potential decreases at the maximum rate</p> <p>(ii) Magnitude of electric field is given by change in the magnitude of potential per unit displacement normal to a charged conducting surface. [Alternatively: award half mark of part 'a' if student writes only $E = -\frac{dV}{dr}$]</p> <p>b. Work done in bringing the charge q_1 to a point</p>	a. Two properties	1/2+ 1/2	b. Derivation of expression for potential energy	2	<p>1/2</p> <p>1/2</p>	
a. Two properties	1/2+ 1/2						
b. Derivation of expression for potential energy	2						

	<p>against external electric field.</p> $W_1 = q_1 V(\vec{r}_1)$ <p>Work done in bringing the charge q_2 against the external electric field and the Electric field produced due to charge q_1</p> $W_2 = q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p>Therefore Total work done = Electrostatic potential energy</p> $U = q_1 V(\vec{r}_1) + q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Statement of Gauss's Law 1</p> <p>Derivation of electric field due to an infinitely long straight uniformly charged wire. 2</p> </div> <p>The surface integral of electric field over a closed surface is equal to $\frac{1}{\epsilon_0}$ times the charge enclosed by the surface.</p> <p>Alternatively,</p> $\oint \vec{E} \cdot \vec{ds} = \frac{q}{\epsilon_0}$ <div style="text-align: center; margin: 10px 0;">  </div> <p>Flux through the Gaussian surface = flux through the curved cylindrical part of the surface = $E \times 2\pi r l$</p> <p>Charge enclosed by the surface = λl</p> $\Rightarrow E \times 2\pi r l = \frac{\lambda l}{\epsilon_0}$	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
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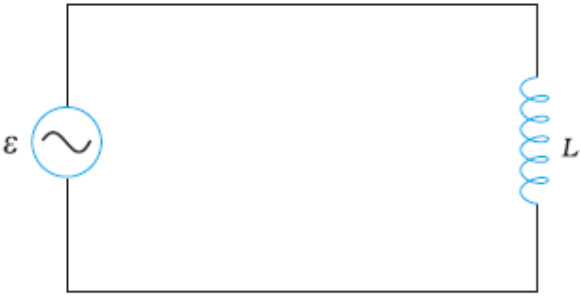
	$\Rightarrow E = \frac{\lambda}{2\pi\epsilon_0 r}$	1/2	3
Q17	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Statement of Lenz's Law 1</p> <p>Explanation (with example) 2</p> </div> <p>The Polarity of induced emf is such that it tends to produce a current which opposes the change in magnetic flux that produced it.</p> <div style="text-align: center;"> <p>(a)</p> <p>(b)</p> </div> <p>When the north pole of a bar magnet is pushed towards the close coil, the magnetic flux through coil increases and the current is induced in the coil in such a direction that it opposes the increase in flux. This is possible when the induced current in the coil is in the anticlockwise direction. Just the opposite happens when the north pole is moved away from the coil.</p> <p>In either case, it is the work done against the force of magnetic repulsion/attraction that gets 'converted' into the induced emf.</p>	1	
		1/2	
		1/2	
		1/2	
		1/2	3
Q18	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Calculation of V and unknown capacitance 2</p> <p>Calculation of charge when voltage is increased by 120 V 1</p> </div> <p>Capacitance $C = \frac{Q_1}{V_1}$</p>		

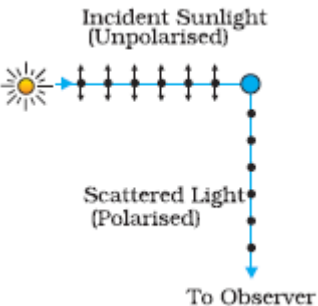
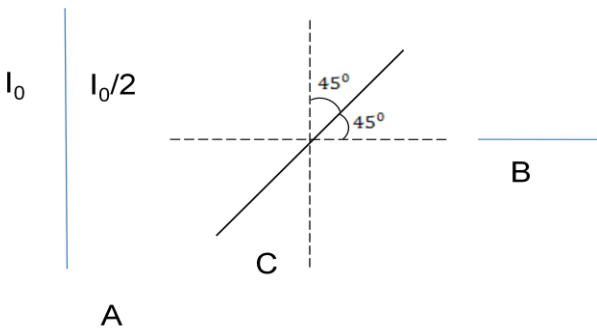
	<p>Also $C = \frac{Q_2}{V_2}$ & $C = \frac{Q_3}{V_3}$ $\frac{360\mu\text{C}}{V} = \frac{120\mu\text{C}}{(V - 120)}$ $\Rightarrow 3V - 360 = V \Rightarrow 2V = 360 \Rightarrow V = 180 \text{ V}$ $C = \frac{360\mu\text{C}}{180\text{V}} = 2\mu\text{F}$ $2\mu\text{F} = \frac{Q_3}{300}$ $Q_3 = 600\mu\text{C}$</p>	<p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>	<p>3</p>
<p>Q19</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Diagram showing incident wavefront and refracted wavefront 1</p> <p>Verification of Snell's Law 2</p> </div>  $BC = v_1\tau \text{ \& } AE = v_2\tau$ $\sin i = \frac{BC}{AC} = \frac{v_1\tau}{AC}$ $\sin r = \frac{AE}{AC} = \frac{v_2\tau}{AC}$ $\Rightarrow \frac{\sin i}{\sin r} = \frac{v_1\tau}{v_2\tau} = \frac{v_1}{v_2} = \mu$	<p>1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>	<p>3</p>
<p>Q20</p>	<p>Distinction between sky wave and space wave modes of communication 2</p> <p>Limitation of space wave mode $\frac{1}{2}$</p> <p>Expression for optimum separation $\frac{1}{2}$</p>		

	<p>In sky wave mode of communication waves reach from transmitting antenna to receiving antenna through reflections from ionosphere, while in space wave mode of communications wave travel either directly from transmitter to receiver or through satellite.</p> <p>Direct waves get blocked at some point due to the curvature of earth.</p> <p>Optimum distance between transmitting and receiving antenna.</p> $= \sqrt{2h_T R} + \sqrt{2h_R R}$	<p>1+1</p> <p>½</p> <p>½</p>	<p>3</p>																							
<p>Q21</p>	<table border="1" data-bbox="375 936 1089 1125"> <tr> <td>Drawing of output waveform</td> <td>1</td> </tr> <tr> <td>Identification of Logic gate</td> <td>1</td> </tr> <tr> <td>Truth Table</td> <td>1</td> </tr> </table> <div style="text-align: center;">  <p>NAND GATE</p> <p>Truth Table</p> <table border="1" data-bbox="526 1476 932 1724"> <thead> <tr> <th colspan="2">Inputs</th> <th rowspan="2">Output</th> </tr> <tr> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> </div>	Drawing of output waveform	1	Identification of Logic gate	1	Truth Table	1	Inputs		Output	A	B	1	1	0	0	0	1	1	1	1	0	0	1	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>
Drawing of output waveform	1																									
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<p>Q22</p>	<table border="1" data-bbox="367 1860 1081 2032"> <tr> <td>Derivation of current density</td> <td>2</td> </tr> <tr> <td>Explanation with reason the change in mobility of electrons</td> <td>1</td> </tr> </table>	Derivation of current density	2	Explanation with reason the change in mobility of electrons	1																					
Derivation of current density	2																									
Explanation with reason the change in mobility of electrons	1																									

	<p>Using Ohm's law</p> $V = IR = \frac{I\rho l}{A}$ <p>Potential difference (V), across the ends of a conductor of length 'l', where field 'E' is applied, is given by</p> $V = El$ $\therefore El = \frac{I\rho l}{A}$ <p>But current density $J = \frac{I}{A}$</p> $El = J\rho l = \frac{Jl}{\sigma}$ $\Rightarrow J = \sigma E$ <p>No change</p> <p>mobility $\mu = \frac{v_d}{E}$ and $v_d = \frac{eV\tau}{ml}$</p> <p>As potential is doubled, drift velocity also gets doubled, therefore, no change in mobility.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<u>SECTION D</u>			
Q23	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(1) Moral values of Prof. Srivastava 1/2 + 1/2</p> <p>(2) Relation between mean life & half life 1</p> <p>(3) Calculation of half life and initial activity 1+1</p> </div> <p>Care, concern, helping attitude [any two values]</p> <p>Mean life = (half life/0.693)/(1.44 times half life)</p> $\left(= 1.44 T_{\frac{1}{2}} \right)$ <p>Half life = 10 hour (as per given information)</p> $R = R_0 \left(\frac{1}{2} \right)^n \Rightarrow \frac{R_0}{R} = (2)^n$ $\frac{R_0}{10000} = (2)^2$ $\Rightarrow R_0 = 40000 \text{ dps}$	<p>1/2 + 1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>4</p>
<u>SECTION E</u>			

<p>Q24</p>	<p>Calculation of</p> <p>(a) Capacitance 1</p> <p>(b) Q-factor of circuit and its importance 2</p> <p>Calculation of average power dissipated 2</p>		
	<p>(a) As power factor is unity, $\therefore X_L = X_C$</p> $\Rightarrow \omega = \frac{1}{\sqrt{LC}}$ $100 = \frac{1}{\sqrt{200 \times 10^{-3} \times C}}$ $10^4 \times 2 \times 10^2 \times 10^{-3} \times C = 1$ $C = \frac{1}{2 \times 10^3} \text{ F} = 0.5 \times 10^{-3} \text{ F}$ $= 0.5 \text{ mF}$ <p>(b) Quality factor</p> $Q = \frac{1}{R} \sqrt{\frac{L}{C}}$ $= \frac{1}{10} \sqrt{\frac{200 \times 10^{-3}}{0.5 \times 10^{-3}}}$ $= \frac{1}{10} \times 20 = 2$ <p>Significance: It measures the sharpness of resonance.</p> <p>Average Power dissipated</p> $P = V_{rms} I_{rms} \cos \phi$ $= 50 \times \frac{50}{10} \times 1 \text{ W}$ $= 250 \text{ watts}$ <p style="text-align: center;">OR</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>5</p>
<p>Page 13 of 18</p>	<p>(a) Showing that of current lags voltage by an angle $\frac{\pi}{2}$ in an ideal inductor 3</p> <p>(b) Calculation of inductance and average power dissipation 2</p>	<p>July 20, 2017</p>	

	<p>(a)</p>  <p style="text-align: center;"> $\text{induced emf } e = -L \frac{dI}{dt}$ $\text{Hence Net voltage in the circuit} = V - L \frac{dI}{dt}$ $\text{According to Kirchoff's Rule}$ $V - L \frac{dI}{dt} = 0$ $V_m \sin \omega t = L \frac{dI}{dt}$ $dI = \frac{V_m}{L} \sin \omega t dt$ $I = -\frac{V_m}{\omega L} \cos \omega t$ $= \frac{V_m}{\omega L} \sin(\omega t - \frac{\pi}{2})$ $\therefore i = i_m \sin(\omega t - \frac{\pi}{2})$ $\text{Hence current lags by } \frac{\pi}{2}$ <p>(b) Inductance of the inductor = 100mH Average power dissipation</p> $P = V_{rms} I_{rms} \cos \varphi$ $= 10 \times 1 \times \cos \frac{\pi}{4}$ $= \frac{10}{\sqrt{2}} \text{ W} = 5\sqrt{2} \text{ watts (17.07W)}$ </p>	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">5</p>	
<p>Q25</p>	<p>(a) Explanation, how plane polarized light can be produced by scattering 2</p> <p>(b) Calculation of intensity of light transmitted by A,B and C 3</p>		

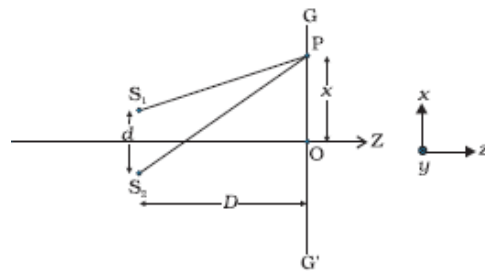
	<p>(a)</p>  <p>Incident Sunlight (Unpolarised)</p> <p>Scattered Light (Polarised)</p> <p>To Observer</p> <p>Unpolarised light, from sun, has Electric field components perpendicular to plane of figure and in the plane of figure. Under the influence of Electric field of the incident wave the electrons in the molecules acquires components of motion in both these directions. As the observer is looking 90° to the direction of sun, hence charges parallel to the plane of figure do not radiate energy towards the observer since their acceleration has no transverse components. Therefore it gets polarized perpendicular to plane of figure.</p>  <p>Intensity of light transmitted through A = $\frac{I_0}{2}$</p> <p>Transmitted through Polaroid 'C'</p> $I' = \frac{I_0}{2} \cos^2 45^\circ$ $= \frac{I_0}{4}$ <p>Transmitted through Polaroid 'B';</p>	<p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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$$I'' = \frac{I_0}{4} \cos^2 45^\circ$$

$$= \frac{I_0}{8}$$

OR

(a) Explanation of formation of dark and bright fringes	2 1/2
(b) (i) Calculation of the distance of third bright fringe	1
(ii) Calculation of least distance	1 1/2



At centre of the screen i.e. at point O, waves from two sources S_1 and S_2 meet in same phase and produce constructive interference, and similarly at all those points on the screen where waves have path difference $n\lambda, n = 0,1,2,3 \dots$, they produce constructive interference hence bright fringes are obtained.

At the points on the screen where waves from S_1 and S_2 meet with phase difference of $(2n + 1)\pi$ or path difference of $(2n + 1)\frac{\lambda}{2}$, the waves will produce destructive interference and dark fringes are obtained.

(b) (i)

$$x_n = \frac{n\lambda D}{d}$$

$$= \frac{3 \times 650 \times 10^{-9} \times 1.2}{4 \times 10^{-3}}$$

$$= 585 \times 10^{-6} \text{ m}$$

$$= 0.585 \text{ mm}$$

(ii)

$$\frac{n_1 \lambda_1 D}{d} = \frac{n_2 \lambda_2 D}{d}$$

1/2

5

1/2

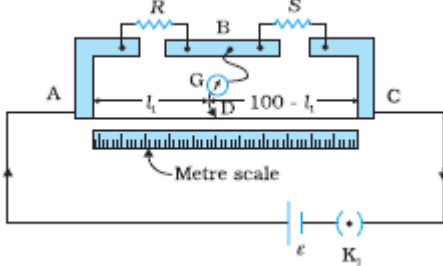
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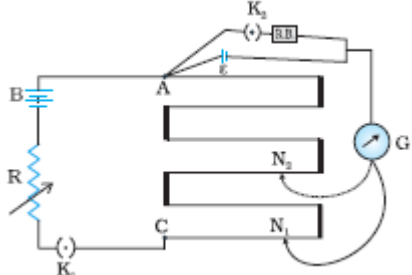
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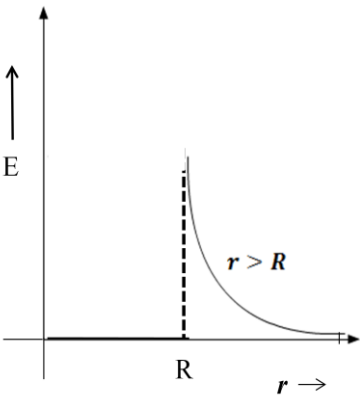
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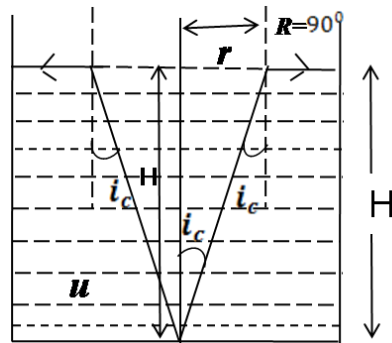
1/2

	$\Rightarrow n_1 \lambda_1 = n_2 \lambda_2$ $\frac{n_1}{n_2} = \frac{\lambda_2}{\lambda_1} = \frac{520}{650} = \frac{4}{5}$ <p>Therefore, 4th bright fringe of $\lambda = 650\text{nm}$ will coincide with 5th bright fringe 520nm. Least distance from central maximum where bright fringes of both wavelength coincide</p> $= \frac{4 \times 650 \times 1.2 \times 10^{-9}}{4 \times 10^{-3}} \text{m} = 780 \times 10^{-6} \text{m} = 0.78\text{nm}$	<p>1/2</p> <p>1/2</p>	<p>5</p>
<p>Q26</p>	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Labelled circuit diagram of meter bridge & derivation of expression of R 3</p> <p>(b) Meaning of end error and its correction 1/2 + 1/2</p> <p style="padding-left: 20px;">Effect on balancing Length 1/2</p> <p style="padding-left: 20px;">Reason 1/2</p> </div> <p>(a)</p>  <p>The the bridge is balanced at null point. Therefore</p> $\frac{R}{S} = \frac{l_1}{(100 - l_1)}$ $\Rightarrow R = S \frac{l_1}{(100 - l_1)}$ <p>(b) The error which arises on account of resistance of copper strips and the connecting wire at both ends of the meter bridge is called end error. It is minimized by adjusting the balance point near the middle point of the bridge. No effect, as the bridge remains balanced.</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px;"> <p>(a) Statement of working Principle 1</p> <p style="padding-left: 20px;">Circuit diagram and determination of internal resistance 3</p> <p>(b) (i) Effect of internal resistance 1/2</p> <p style="padding-left: 20px;">(ii) Series resistance 1/2</p> </div>	<p>1</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2 + 1/2</p>	<p>5</p>

	<p>(a) Potentiometer principle: When a constant current flows through a wire of uniform cross sectional area, the potential difference, across any length, is directly proportional to the length.</p> $V \propto L$  <p style="text-align: center;"> $E = \phi l_1$ (i) $V = \phi l_2$ (ii) $\frac{\epsilon}{V} = \frac{l_1}{l_2}$ (iii) </p> <p>Since $\epsilon = I(r + R)$ and $V = IR$ Therefore, $\frac{\epsilon}{V} = \frac{(r + R)}{R}$ (iv)</p> <p>From (iii) & (iv)</p> $r = R \left(\frac{l_1}{l_2} - 1 \right)$	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
	<p>(b) As the question is incomplete, award 1 mark to all candidates who attempt this part.</p>	<p>1</p>	

MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks
<u>SECTION A</u>			
Q1	Virtual/ erect/ diminished	$\frac{1}{2} + \frac{1}{2}$	1
Q2	No	1	1
Q3		1	1
Q4	Relative permeability $\mu_r = \frac{L}{L_0} = \frac{2.8}{2.0 \times 10^{-3}}$ $= 1400$	$\frac{1}{2}$ $\frac{1}{2}$	1
Q5	(i) Energy of photoelectrons does not depend on intensity of incident light waves (ii) Photoelectric effect is instantaneous process (iii) Existence of threshold frequency (any one of above)	1	1
<u>SECTION B</u>			
Q6	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Derivation of the expression of the diameter of opaque disc 2 </div>		



It is only the light coming out from a cone of semi vertical angle i_c ($i_c = \sin^{-1} \frac{1}{\mu}$ = critical angle) that needs to be stopped by the opaque disc

$$\text{Now } \sin i_c = \frac{1}{\mu}$$

$$\therefore \cos i_c = \sqrt{1 - \frac{1}{\mu^2}}$$

$$\text{Also } \tan i_c = \frac{r}{H}$$

$$\Rightarrow r = H \tan i_c = H \frac{\sin i_c}{\cos i_c}$$

$$= H \cdot \frac{\frac{1}{\mu}}{\sqrt{1 - \frac{1}{\mu^2}}}$$

$$r = \frac{H}{\sqrt{\mu^2 - 1}}$$

Diameter of the opaque disc = $2r$

$$= \frac{2H}{\sqrt{\mu^2 - 1}}$$

OR

Obtaining an expression relating angle of incidence, angle of prism and critical angle. 2

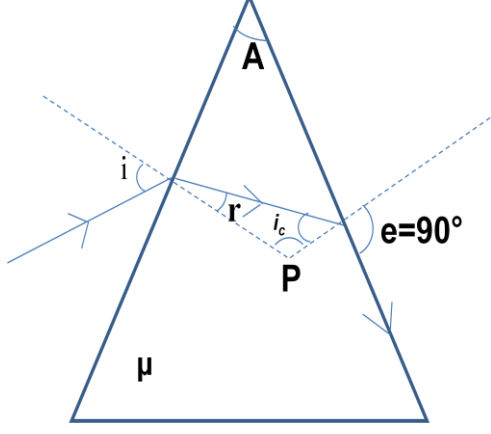
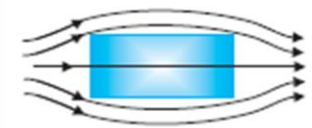
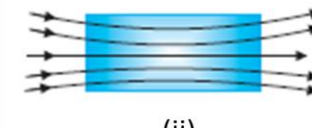
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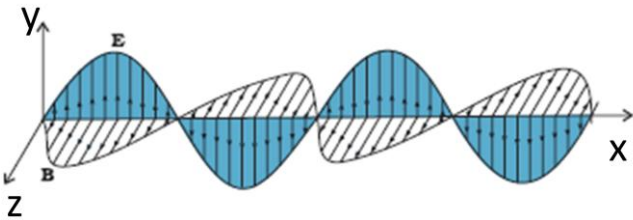
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1/2


1/2

2

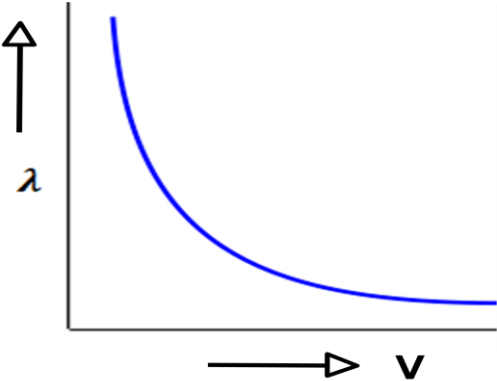
	 <p style="text-align: center;"> $\mu = \frac{\sin i}{\sin r}$ and $\frac{1}{\mu} = \frac{\sin i_c}{\sin e} = \sin i_c$ $\angle A + \angle P = 180$ and $\angle r + \angle i_c = 180 - \angle P = \angle A$ $\Rightarrow \angle r = \angle A - \angle i_c$ $\Rightarrow \mu = \frac{\sin i}{\sin(A - i_c)}$ $\frac{1}{\sin i_c} = \frac{\sin i}{\sin(A - i_c)}$ </p>	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>									
<p>Q7</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>Depiction of behaviour</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">(i)</td> <td style="width: 85%;">Diamagnetic</td> <td style="width: 10%; text-align: center;">1/2</td> </tr> <tr> <td></td> <td>Paramagnetic</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td style="text-align: center;">(ii)</td> <td>Their justification</td> <td style="text-align: center;">1/2 + 1/2</td> </tr> </table> </div> <div style="text-align: center;">  <p>(i)</p>  <p>(ii)</p> </div>	(i)	Diamagnetic	1/2		Paramagnetic	1/2	(ii)	Their justification	1/2 + 1/2	<p>1/2</p> <p>1/2</p>	
(i)	Diamagnetic	1/2										
	Paramagnetic	1/2										
(ii)	Their justification	1/2 + 1/2										

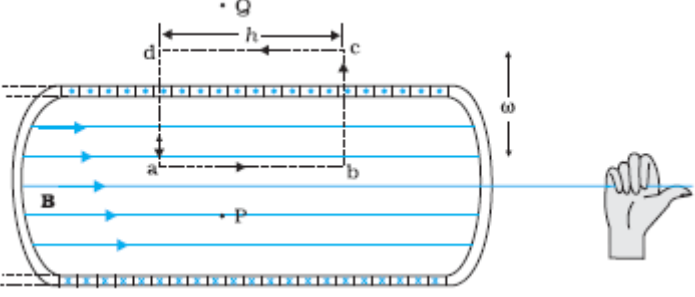
	<p>The Field lines are repelled or expelled and the field inside the material is reduced.</p> <p>In the presence of magnetic field, the individual atomic dipoles can get aligned in the direction of the applied magnetic field. Therefore, field lines get concentrated inside the material and the field inside is enhanced.</p>	1/2	
		1/2	2
Q8	<div style="border: 1px solid black; padding: 5px;"> <p>Production of e m waves 1</p> <p>Diagram depicting the oscillating electric and magnetic fields. 1</p> </div> <p>Electromagnetic waves are produced due to oscillating/ accelerating charged particles.</p> 	1	
		1	2
Q9	<div style="border: 1px solid black; padding: 5px;"> <p>Derivation of ratio of the radii of the circular paths 2</p> </div> <p>But $r = \frac{mv}{qB}$</p> $\frac{p^2}{2m} = k \Rightarrow p = \sqrt{2mk} = mv$ $\Rightarrow \frac{r_p}{r_\alpha} = \frac{\sqrt{2m_p k_p / q_p B}}{\sqrt{2m_\alpha k_\alpha / q_\alpha B}}$ $= \frac{q_\alpha \sqrt{m_p}}{q_p \sqrt{m_\alpha}} = \frac{q_\alpha}{q_p} \sqrt{\frac{m_p}{m_\alpha}}$ <p>Since $q_\alpha = 2q_p$</p> $m_\alpha = 4m_p$	1/2	
		1/2	
		1/2	

	$\Rightarrow \frac{r_p}{r_\infty} = \frac{2q_p}{q_p} \sqrt{\frac{m_p}{4m_p}} = 1:1$	1/2	2
Q10	<div style="border: 1px solid black; padding: 5px;"> <p>Calculation of shortest wavelength 1½</p> <p>Part of electromagnetic spectrum to which this wavelength belong ½</p> </div> $\frac{1}{\lambda} = R \left[\frac{1}{n_f^2} - \frac{1}{n_i^2} \right]$ <p>For shortest wavelength in Brackett series $n_i = \infty, n_f = 4$</p> $\frac{1}{\lambda} = 1.1 \times 10^7 \left[\frac{1}{16} - \frac{1}{\infty} \right]$ $\lambda = \frac{16 \times 10^{-7}}{1.1} = 1454 \text{ nm}$ <p>far Infrared region</p>	1/2 1/2 1/2 1/2	2
SECTION C			
Q11	<div style="border: 1px solid black; padding: 5px;"> <p>Diagram showing incident wavefront and refracted wavefront 1</p> <p>Verification of Snell's Law 2</p> </div> $BC = v_1\tau \text{ \& \ } AE = v_2\tau$	1 1/2 1/2	

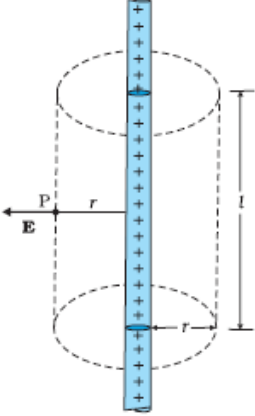
	$\sin i = \frac{BC}{AC} = \frac{v_1 \tau}{AC}$ $\sin r = \frac{AE}{AC} = \frac{v_2 \tau}{AC}$ $\Rightarrow \frac{\sin i}{\sin r} = \frac{v_1 \tau}{v_2 \tau} = \frac{v_1}{v_2} = \mu$	<p>1/2</p> <p>1/2</p>	<p>3</p>						
Q12	<table border="1"> <tr> <td>Distinction between sky wave and space wave modes of communication</td> <td>2</td> </tr> <tr> <td>Limitation of space wave mode</td> <td>1/2</td> </tr> <tr> <td>Expression for optimum separation</td> <td>1/2</td> </tr> </table> <p>In sky wave mode of communication waves reach from transmitting antenna to receiving antenna through reflections from ionosphere, while in space wave mode of communications wave travel either directly from transmitter to receiver or through satellite.</p> <p>Direct waves get blocked at some point due to the curvature of earth.</p> <p>Optimum distance between transmitting and receiving antenna.</p> $= \sqrt{2h_T R} + \sqrt{2h_R R}$	Distinction between sky wave and space wave modes of communication	2	Limitation of space wave mode	1/2	Expression for optimum separation	1/2	<p>1+1</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
Distinction between sky wave and space wave modes of communication	2								
Limitation of space wave mode	1/2								
Expression for optimum separation	1/2								
Q13	<table border="1"> <tr> <td>Drawing of output waveform</td> <td>1</td> </tr> <tr> <td>Identification of Logic gate</td> <td>1</td> </tr> <tr> <td>Truth Table</td> <td>1</td> </tr> </table> <p>1</p> <p>0</p>  <p>NAND GATE</p> <p>Truth Table</p>	Drawing of output waveform	1	Identification of Logic gate	1	Truth Table	1	<p>1</p> <p>1</p>	
Drawing of output waveform	1								
Identification of Logic gate	1								
Truth Table	1								

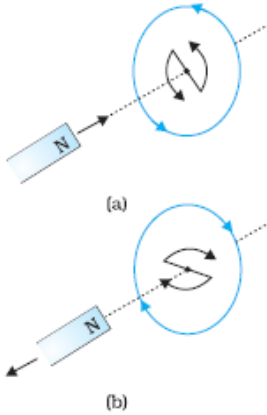
	<table border="1"> <thead> <tr> <th colspan="2">Inputs</th> <th rowspan="2">Output</th> </tr> <tr> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	Inputs		Output	A	B	1	1	0	0	0	1	1	1	1	0	0	1	1	3
Inputs		Output																		
A	B																			
1	1	0																		
0	0	1																		
1	1	1																		
0	0	1																		
Q14	<div style="border: 1px solid black; padding: 5px;"> <p>Derivation of current density 2</p> <p>Explanation with reason the change in mobility of electrons 1</p> </div> <p>Using Ohm's law</p> $V = IR = \frac{I\rho l}{A}$ <p>Potential difference (V), across the ends of a conductor of length 'l', where field 'E' is applied, is given by</p> $V = El$ $\therefore El = \frac{I\rho l}{A}$ <p>But current density $J = \frac{I}{A}$</p> $El = J\rho l = \frac{Jl}{\sigma}$ $\Rightarrow J = \sigma E$ <p>No change</p> <p>mobility $\mu = \frac{v_d}{E}$ and $v_d = \frac{eV\tau}{ml}$</p> <p>As potential is doubled, drift velocity also gets doubled, therefore, no change in mobility.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3																	
Q15	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Drawing of graph showing the variation 1</p> <p>(b) Explanation of which particle has more kinetic energy 2</p> </div> <p>(a) Wavelength of the particle is given by $\lambda = \frac{h}{\sqrt{2mqV}}$</p>																			

	 <p>(b) for an electron and proton</p> $q_p = q_e$ $m_p > m_e$ <p>Since wavelength $\lambda = \frac{h}{\sqrt{2mqV}}$, and both particles have same de Broglie wavelength, λ & Kinetic energy is given by qV</p> $\therefore \frac{h}{\sqrt{2m_e KE_e}} = \frac{h}{\sqrt{2m_p KE_p}} \Rightarrow m_e (KE)_e = m_p (KE)_p$ $\therefore m_p > m_e$ <p>\therefore KE of electron will be more</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>3</p>					
<p>Q16</p>	<table border="1" data-bbox="375 1325 1089 1493"> <tr> <td>Meaning of Attenuation and Demodulation</td> <td>1/2 + 1/2</td> </tr> <tr> <td>Calculation of modulation index</td> <td>2</td> </tr> </table> <p>Attenuation: Loss of strength of the signal while propagating through a medium.</p> <p>Demodulation: Detection of message signal from carrier signal.</p> $a_c + a_m = 12$ $a_c - a_m = 2$	Meaning of Attenuation and Demodulation	1/2 + 1/2	Calculation of modulation index	2	<p>1/2</p> <p>1/2</p> <p>1/2</p>	
Meaning of Attenuation and Demodulation	1/2 + 1/2						
Calculation of modulation index	2						

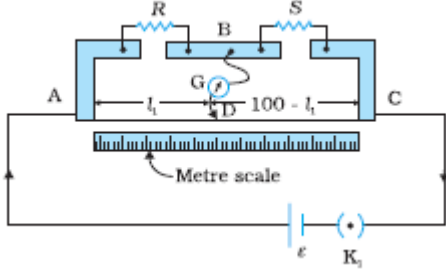
	$a_c = 7$ $a_m = 5$ <p>Modulation index</p> $\mu = \frac{a_m}{a_c} = \frac{5}{7}$	$\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	<p>3</p>				
<p>Q17</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Definition of magnetic moment</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Derivation of expression of magnetic field</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>Magnetic moment of a current loop is equal to the product of current flowing in the loop and its area and its direction is along area vector as per the right handed screw rule.</p> <p>Alternatively $\vec{m} = I\vec{A}$</p>  <p>Using Ampere's circuital law</p> $\oint \vec{B} \cdot d\vec{l} = \mu_0 n h I$ $B h = \mu_0 n h I$ $\Rightarrow B = \mu_0 n I$	Definition of magnetic moment	1	Derivation of expression of magnetic field	2	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Definition of magnetic moment	1						
Derivation of expression of magnetic field	2						
<p>Q18</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Explanation of two processes</td> <td style="text-align: right; padding: 5px;">1+1</td> </tr> <tr> <td style="padding: 5px;">Definition of barrier potential</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>Diffusion: It is the process of movement of majority charge carriers from their majority zone (i.e., electrons from $n \rightarrow p$ and holes from $p \rightarrow n$) to the minority zone across the junction on account of different concentration</p>	Explanation of two processes	1+1	Definition of barrier potential	1	<p>1</p>	
Explanation of two processes	1+1						
Definition of barrier potential	1						

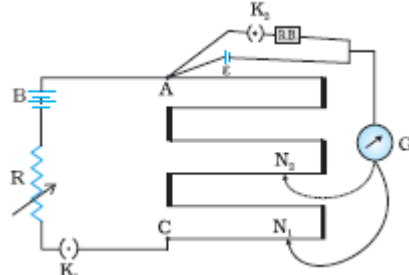
	<p>gradient on the two sides of the junction.</p> <p><u>Drift:</u> Process of movement of minority charge carriers (i.e., holes from $n \rightarrow p$ and electrons from $p \rightarrow n$) due to the electric field developed at the junction.</p> <p>Barrier potential: The loss of electrons from the n-region and gain of electrons by p-region causes a difference of potential across the junction, whose polarity is such as to oppose and then stop the further flow of charge carriers. This (stopping) potential is called Barrier potential.</p>	1									
		1	3								
Q19	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">a. Two properties</td> <td style="width: 20%; text-align: right;">1/2+ 1/2</td> </tr> <tr> <td>b. Derivation of expression for potential energy</td> <td style="text-align: right;">2</td> </tr> </table> <p>a. (i) Electric field is in the direction in which potential decreases at the maximum rate</p> <p>(ii) Magnitude of electric field is given by change in the magnitude of potential per unit displacement normal to a charged conducting surface. [Alternatively: award half mark of part 'a' if student writes only $E = -\frac{dV}{dr}$]</p> <p>b. Work done in bringing the charge q_1 to a point against external electric field.</p> $W_1 = q_1 V(\vec{r}_1)$ <p>Work done in bringing the charge q_2 against the external electric field and the Electric field produced due to charge q_1</p> $W_2 = q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p>Therefore Total work done = Electrostatic potential energy</p> $U = q_1 V(\vec{r}_1) + q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p style="text-align: center;">OR</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Statement of Gauss's Law</td> <td style="width: 20%; text-align: right;">1</td> </tr> <tr> <td>Derivation of electric field due to an infinitely long straight uniformly charged wire.</td> <td style="text-align: right;">2</td> </tr> </table>	a. Two properties	1/2+ 1/2	b. Derivation of expression for potential energy	2	Statement of Gauss's Law	1	Derivation of electric field due to an infinitely long straight uniformly charged wire.	2	1/2	
a. Two properties	1/2+ 1/2										
b. Derivation of expression for potential energy	2										
Statement of Gauss's Law	1										
Derivation of electric field due to an infinitely long straight uniformly charged wire.	2										
		1/2									
		1/2									
		1	3								


	<p>The surface integral of electric field over a closed surface is equal to $\frac{1}{\epsilon_0}$ times the charge enclosed by the surface.</p> <p>Alternatively,</p> $\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$  <p>Flux through the Gaussian surface = flux through the curved cylindrical part of the surface = $E \times 2\pi r l$ Charge enclosed by the surface = λl $\Rightarrow E \times 2\pi r l = \frac{\lambda l}{\epsilon_0}$ $\Rightarrow E = \frac{\lambda}{2\pi\epsilon_0 r}$</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>3</p>					
<p>Q20</p>	<table border="1" data-bbox="375 1318 1086 1451"> <tr> <td>Naming of optical instrument</td> <td>1</td> </tr> <tr> <td>Calculation of Magnifying Power</td> <td>2</td> </tr> </table> <p>Compound microscope</p> <p>Focal length of objective lens</p> $f_0 = \frac{100}{50} = 2\text{cm}$ <p>Focal length of eyepiece</p> $f_e = \frac{100}{20} = 5\text{cm}$ <p>\therefore Magnifying Power</p>	Naming of optical instrument	1	Calculation of Magnifying Power	2	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
Naming of optical instrument	1						
Calculation of Magnifying Power	2						

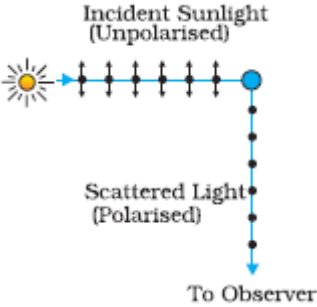
	$m = \frac{L}{f_0} \times \frac{D}{f_e}$ $= \frac{15}{2} \times \frac{25}{5}$ $= 37.5$	<p>1/2</p> <p>1/2</p>	<p>3</p>				
<p>Q21</p>	<table border="1" data-bbox="375 485 1078 632"> <tr> <td>Statement of Lenz's Law</td> <td>1</td> </tr> <tr> <td>Explanation (with example)</td> <td>2</td> </tr> </table> <p>The Polarity of induced emf is such that it tends to produce a current which opposes the change in magnetic flux that produced it.</p>  <p>When the north pole of a bar magnet is pushed towards the close coil, the magnetic flux through coil increases and the current is induced in the coil in such a direction that it opposes the increase in flux. This is possible when the induced current in the coil is in the anticlockwise direction. Just the opposite happens when the north pole is moved away from the coil.</p> <p>In either case, it is the work done against the force of magnetic repulsion/attraction that gets 'converted' into the induced emf.</p>	Statement of Lenz's Law	1	Explanation (with example)	2	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
Statement of Lenz's Law	1						
Explanation (with example)	2						

Q22	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of V and unknown capacitance 2 Calculation of charge when voltage is increased by 80 V 1 </div> <p>Capacitance of capacitor</p> $C = \frac{Q_1}{V_1} = \frac{Q_2}{V_2} = \frac{Q_3}{V_3}$ <p>When potential 'V' is decreased by 80V</p> $\frac{240 \mu\text{C}}{V} = \frac{80 \mu\text{C}}{(V - 80)}$ $3V - 240 = V$ $2V = 240$ $V = 120 \text{ Volt}$ <p>Capacitance $C = \frac{240 \mu\text{C}}{120} = 2 \mu\text{F}$</p> <p>Charge in the capacitor when voltage is increased by 80 V</p> $Q_3' = CV_3'$ $= 2 \mu\text{F} \times (120 + 80)\text{V}$ $= 400 \mu\text{C}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
SECTION D			
Q23	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (1) Moral values of Prof. Srivastava 1/2 + 1/2 (2) Relation between mean life & half life 1 (3) Calculation of half life and initial activity 1+1 </div> <p>Care, concern, helping attitude [any two values]</p> <p>Mean life = (half life/0.693)/(1.44 times half life) $(= 1.44 T_{1/2})$</p> <p>Half life = 10 hour (as per given information)</p> $R = R_0 \left(\frac{1}{2}\right)^n \Rightarrow \frac{R_0}{R} = (2)^n$ $\frac{R_0}{10000} = (2)^2$ $\Rightarrow R_0 = 40000 \text{ dps}$	<p>1/2 + 1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>4</p>

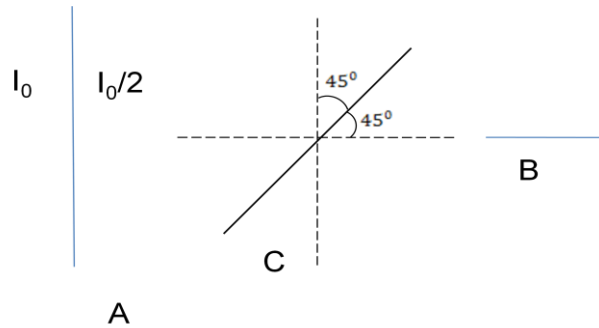
SECTION E											
Q24	<p>(a) Labelled circuit diagram of meter bridge & derivation of expression of R 3</p> <p>(b) Meaning of end error and its correction 1/2 + 1/2</p> <p style="padding-left: 20px;">Effect on balancing Length 1/2</p> <p style="padding-left: 20px;">Reason 1/2</p>										
	<p>(a)</p>  <p>The the bridge is balanced at null point. Therefore</p> $\frac{R}{S} = \frac{l_1}{(100 - l_1)}$ $\Rightarrow R = S \frac{l_1}{(100 - l_1)}$	1									
	<p>(b) The error which arises on account of resistance of copper strips and the connecting wire at both ends of the meter bridge is called end error. It is minimized by adjusting the balance point near the middle point of the bridge. No effect, as the bridge remains balanced.</p>	1/2									
	OR										
	<table border="1" style="width: 100%;"> <tr> <td>(a) Statement of working Principle</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Circuit diagram and determination of internal resistance</td> <td style="text-align: right;">3</td> </tr> <tr> <td>(b) (i) Effect of internal resistance</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>(ii) Series resistance</td> <td style="text-align: right;">1/2</td> </tr> </table>	(a) Statement of working Principle	1	Circuit diagram and determination of internal resistance	3	(b) (i) Effect of internal resistance	1/2	(ii) Series resistance	1/2		
(a) Statement of working Principle	1										
Circuit diagram and determination of internal resistance	3										
(b) (i) Effect of internal resistance	1/2										
(ii) Series resistance	1/2										
	<p>(a) Potentiometer principle: When a constant current flows through a wire of uniform cross sectional area, the potential difference, across any length, is directly</p>	1									
		1	5								

	<p>proportional to the length. $V \propto L$</p>  <p> $E = \phi l_1$ (i) $V = \phi l_2$ (ii) $\frac{\epsilon}{V} = \frac{l_1}{l_2}$ (iii) </p> <p>Since $\epsilon = I(r + R)$ and $V = IR$ Therefore, $\frac{\epsilon}{V} = \frac{(r + R)}{R}$ (iv)</p> <p>From (iii) & (iv)</p> $r = R \left(\frac{l_1}{l_2} - 1 \right)$ <p>(b) As the question is incomplete, award 1 mark to all candidates who attempt this part.</p>	<p>1</p> <p>1/2 1/2 1/2</p> <p>1/2</p> <p>1</p>	<p>5</p>
<p>Q25</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>Calculation of</p> <p>(a) Capacitance 1</p> <p>(b) Q-factor of circuit and its importance 2</p> <p>Calculation of average power dissipated 2</p> </div> <p>(a) As power factor is unity, $\therefore X_L = X_C$</p> $\Rightarrow \omega = \frac{1}{\sqrt{LC}}$ $100 = \frac{1}{\sqrt{200 \times 10^{-3} \times C}}$ $10^4 \times 2 \times 10^2 \times 10^{-3} \times C = 1$ $C = \frac{1}{2 \times 10^3} \text{F} = 0.5 \times 10^{-3} \text{F}$	<p>1/2</p> <p>1/2</p>	

	<p style="text-align: right;">= 0.5 mF</p> <p>(b) Quality factor</p> $Q = \frac{1}{R} \sqrt{\frac{L}{C}}$ $= \frac{1}{10} \sqrt{\frac{200 \times 10^{-3}}{0.5 \times 10^{-3}}}$ $= \frac{1}{10} \times 20 = 2$ <p>Significance: It measures the sharpness of resonance.</p> <p>Average Power dissipated</p> $P = V_{rms} I_{rms} \cos \varphi$ $= 50 \times \frac{50}{10} \times 1W$ $= 250 \text{ watts}$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>(a) Showing that of current lags voltage by an angle $\frac{\pi}{2}$ in an ideal inductor 3</p> <p>(b) Calculation of inductance and average power dissipation 2</p> </div> <p>(a)</p>  <p style="text-align: center;">induced emf $e = -L \frac{dI}{dt}$</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p>	<p>5</p>
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	<p>Hence Net voltage in the circuit = $V - L \frac{dI}{dt}$</p> <p>According to Kirchoff's Rule</p> $V - L \frac{dI}{dt} = 0$ $V_m \sin \omega t = L \frac{dI}{dt}$ $dI = \frac{V_m}{L} \sin \omega t dt$ $I = -\frac{V_m}{\omega L} \cos \omega t$ $= \frac{V_m}{\omega L} \sin(\omega t - \frac{\pi}{2})$ $\therefore i = i_m \sin(\omega t - \frac{\pi}{2})$ <p>Hence current lags by $\frac{\pi}{2}$</p> <p>(b) Inductance of the inductor = 100mH</p> <p>Average power dissipation</p> $P = V_{rms} I_{rms} \cos \phi$ $= 10 \times 1 \times \cos \frac{\pi}{4}$ $= \frac{10}{\sqrt{2}} W = 5\sqrt{2} \text{watts} (17.07W)$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p>	<p>5</p>
<p>Q26</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Explanation, how plane polarized light can be produced by scattering 2</p> <p>(b) Calculation of intensity of light transmitted by A,B and C 3</p> </div> <p>(a)</p>  <p>Unpolarised light, from sun, has Electric field components perpendicular to plane of figure and in the plane of figure. Under the influence of Electric field of the incident wave the electrons in the molecules acquires components of</p>	<p>1</p> <p>1</p>	

motion in both these directions. As the observer is looking 90° to the direction of sun, hence charges parallel to the plane of figure do not radiate energy towards the observer since their acceleration has no transverse components. Therefore it gets polarized perpendicular to plane of figure.



Intensity of light transmitted through A = $\frac{I_0}{2}$

Transmitted through Polaroid 'C'

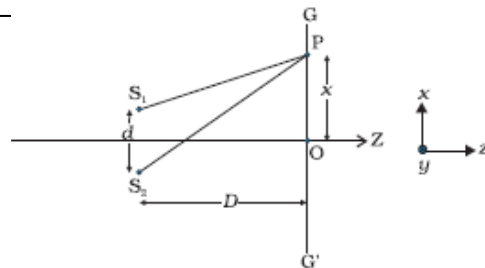
$$I' = \frac{I_0}{2} \cos^2 45^\circ = \frac{I_0}{4}$$

Transmitted through Polaroid 'B';

$$I'' = \frac{I_0}{4} \cos^2 45^\circ = \frac{I_0}{8}$$

OR

- | | |
|--|-----|
| (a) Explanation of formation of dark and bright fringes | 2 ½ |
| (b) (i) Calculation of the distance of third bright fringe | 1 |
| (ii) Calculation of least distance | 1 ½ |



1

½

½

½

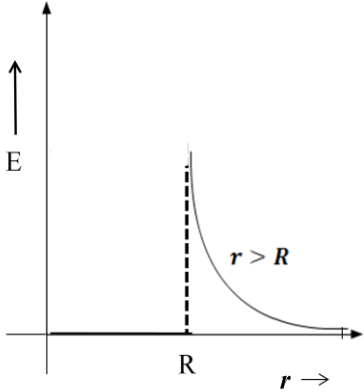
½

5

½

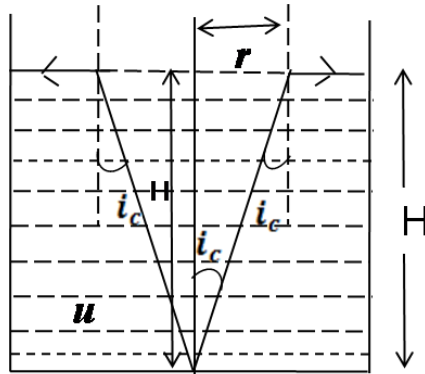
	<p>At centre of the screen i.e. at point O, waves from two sources S_1 and S_2 meet in same phase and produce constructive interference, and similarly at all those points on the screen where waves have path difference $n\lambda$, $n = 0, 1, 2, 3 \dots$, they produce constructive interference hence bright fringes are obtained.</p> <p>At the points on the screen where waves from S_1 and S_2 meet with phase difference of $(2n + 1)\pi$ or path difference of $(2n + 1)\frac{\lambda}{2}$, the waves will produce destructive interference and dark fringes are obtained.</p> <p>(b) (i) $x_n = \frac{n\lambda D}{d}$ $= \frac{3 \times 650 \times 10^{-9} \times 1.2}{4 \times 10^{-3}}$ $= 585 \times 10^{-6} \text{ m}$ $= 0.585 \text{ mm}$</p> <p>(ii) $\frac{n_1 \lambda_1 D}{d} = \frac{n_2 \lambda_2 D}{d}$ $\Rightarrow n_1 \lambda_1 = n_2 \lambda_2$ $\frac{n_1}{n_2} = \frac{\lambda_2}{\lambda_1} = \frac{520}{650} = \frac{4}{5}$</p> <p>Therefore, 4th bright fringe of $\lambda = 650 \text{ nm}$ will coincide with 5th bright fringe 520 nm.</p> <p>Least distance from central maximum where bright fringes of both wavelength coincide</p> $= \frac{4 \times 650 \times 1.2 \times 10^{-9}}{4 \times 10^{-3}} \text{ m} = 780 \times 10^{-6} \text{ m} = 0.78 \text{ nm}$	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p>5</p>
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MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks
<u>SECTION A</u>			
Q1	No	1	1
Q2	Virtual/ erect/ diminished	½+½	1
Q3	Relative permeability $\mu_r = \frac{L}{L_0} = \frac{2.8}{2.0 \times 10^{-3}}$ $= 1400$	½ ½	1
Q4	It does not affect the stopping potential.	1	1
Q5		1	1
<u>SECTION B</u>			
Q6	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> Derivation of the expression for radius 2 </div> <p>Force experienced by charged particle in magnetic field $\vec{F} = q (\vec{v} \times \vec{B})$ As v and B are perpendicular, $F = qvB$ This force is perpendicular to the direction of velocity and hence acts as centripetal force.</p> $\frac{mv^2}{r} = qvB$ $r = \frac{mv}{qB}$	½ ½ ½ ½	2

Q7

Derivation of the expression of the diameter of opaque disc
2



It is only the light coming out from a cone of semi vertical angle i_c ($i_c = \sin^{-1} \frac{1}{\mu} =$ critical angle) that needs to be stopped by the opaque disc

$$\text{Now } \sin i_c = \frac{1}{\mu}$$

$$\therefore \cos i_c = \sqrt{1 - \frac{1}{\mu^2}}$$

$$\text{Also } \tan i_c = \frac{r}{H}$$

$$\Rightarrow r = H \tan i_c = H \frac{\sin i_c}{\cos i_c}$$

$$= H \cdot \frac{\frac{1}{\mu}}{\sqrt{1 - \frac{1}{\mu^2}}}$$

$$r = \frac{H}{\sqrt{\mu^2 - 1}}$$

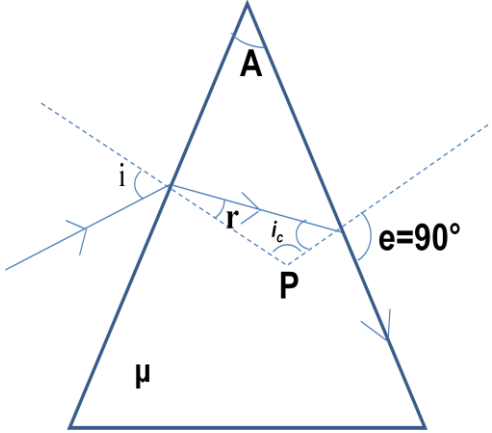
$$\text{Diameter of the opaque disc} = 2r$$

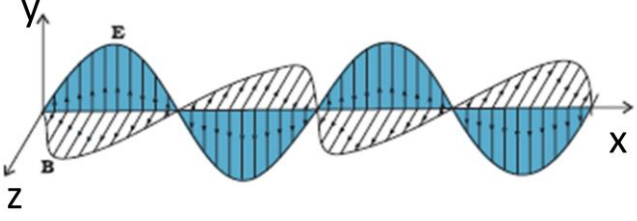
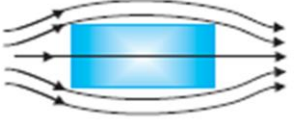
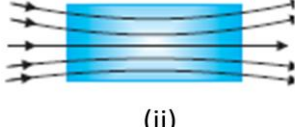
$$= \frac{2H}{\sqrt{\mu^2 - 1}}$$

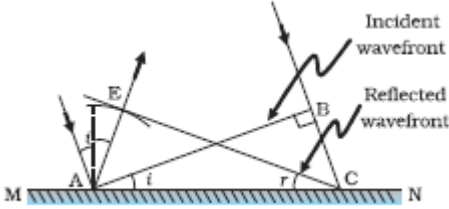
OR


 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

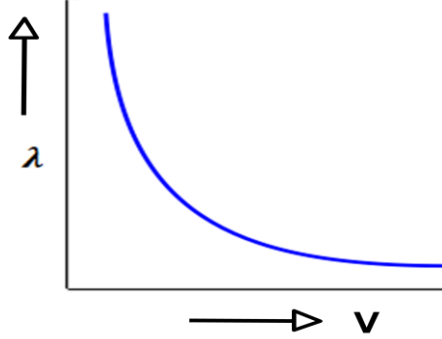
2

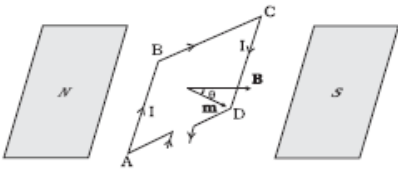
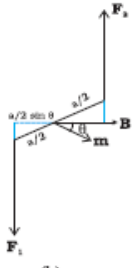
	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Obtaining an expression relating angle of incidence, angle of prism and critical angle. 2</p> </div> <div style="text-align: center;">  </div> $\mu = \frac{\sin i}{\sin r}$ <p>and $\frac{1}{\mu} = \frac{\sin i_c}{\sin e} = \sin i_c$</p> $\angle A + \angle P = 180$ <p>and $\angle r + \angle i_c = 180 - \angle P$ $= \angle A$ $\Rightarrow \angle r = \angle A - \angle i_c$ $\Rightarrow \mu = \frac{\sin i}{\sin(A - i_c)}$ $\frac{1}{\sin i_c} = \frac{\sin i}{\sin(A - i_c)}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>2</p>
<p>Q8</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Production of e m waves 1</p> <p>Diagram depicting the oscillating electric and magnetic fields. 1</p> </div> <p>Electromagnetic waves are produced due to oscillating/ accelerating charged particles.</p>	<p>1</p>	

		1	2									
<p>Q9</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Depiction of behaviour</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">(i)</td> <td style="width: 60%;">Diamagnetic</td> <td style="width: 30%; text-align: center;">½</td> </tr> <tr> <td></td> <td>Paramagnetic</td> <td style="text-align: center;">½</td> </tr> <tr> <td style="text-align: center;">(ii)</td> <td>Their justification</td> <td style="text-align: center;">½ + ½</td> </tr> </table> </div> <div style="text-align: center; margin-bottom: 10px;">  <p>(i)</p> </div> <div style="text-align: center; margin-bottom: 10px;">  <p>(ii)</p> </div> <p>The Field lines are repelled or expelled and the field inside the material is reduced.</p> <p>In the presence of magnetic field, the individual atomic dipoles can get aligned in the direction of the applied magnetic field. Therefore, field lines get concentrated inside the material and the field inside is enhanced.</p>	(i)	Diamagnetic	½		Paramagnetic	½	(ii)	Their justification	½ + ½	½ ½ ½ ½	2
(i)	Diamagnetic	½										
	Paramagnetic	½										
(ii)	Their justification	½ + ½										
<p>Q10</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Calculation of longest wavelength</td> <td style="width: 30%; text-align: center;">1½</td> </tr> <tr> <td>Part of electromagnetic spectrum to which this wavelength belongs</td> <td style="text-align: center;">½</td> </tr> </table> </div> $\frac{1}{\lambda} = R_H \left[\frac{1}{n_f^2} - \frac{1}{n_i^2} \right]$ <p>For Balmer series, longest wavelength will be for transition corresponding to</p> $n_i = 3, n_f = 2$	Calculation of longest wavelength	1½	Part of electromagnetic spectrum to which this wavelength belongs	½	½						
Calculation of longest wavelength	1½											
Part of electromagnetic spectrum to which this wavelength belongs	½											

	$\frac{1}{\lambda} = 1.1 \times 10^7 \left(\frac{1}{2^2} - \frac{1}{3^2} \right)$ $\lambda = \frac{36 \times 10^{-7}}{5 \times 1.1} \text{ m}$ $= 6.545 \times 10^{-7} \text{ m}$ $= 654 \text{ nm}$	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>
SECTION B			
Q11	<div style="border: 1px solid black; padding: 5px;"> <p>Diagram showing incident and reflected wavefront 1</p> <p>Verification of laws of reflection 2</p> </div>  <p>Since time taken by waves from point B to C and from A to E is same</p> $\therefore BC = AE = v\tau$ <p>In $\triangle ABC$ and $\triangle AEC$</p> $AC = AC \quad (\text{common})$ $\angle ABC = \angle AEC \quad (90^\circ \text{ each})$ $AE = BC$ $\therefore \triangle ABC \cong \triangle AEC$ <p>Hence $\angle BAC = \angle ECA$</p> $\angle i = \angle r$	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
Q12	<div style="border: 1px solid black; padding: 5px;"> <p>Distinction between sky wave and space wave modes of communication 2</p> <p>Limitation of space wave mode 1/2</p> <p>Expression for optimum separation 1/2</p> </div> <p>In sky wave mode of communication waves reach from transmitting antenna to receiving antenna through reflections from ionosphere, while in space wave mode of communications wave travel either directly from transmitter to receiver or through satellite.</p>	<p>1+1</p>	

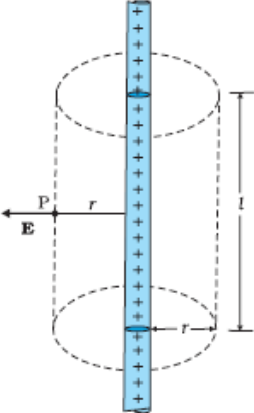
	<p>Direct waves get blocked at some point due to the curvature of earth.</p> <p>Optimum distance between transmitting and receiving antenna.</p> $= \sqrt{2h_T R} + \sqrt{2h_R R}$	<p>1/2</p> <p>1/2</p>	<p>3</p>																							
<p>Q13</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Drawing of output waveform</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Identification of Logic gate</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Truth Table</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> </div> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">NAND GATE</p> <p style="text-align: center;">Truth Table</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Inputs</th> <th rowspan="2">Output</th> </tr> <tr> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	Drawing of output waveform	1	Identification of Logic gate	1	Truth Table	1	Inputs		Output	A	B	1	1	0	0	0	1	1	1	1	0	0	1	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>
Drawing of output waveform	1																									
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A	B																									
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<p>Q14</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Derivation of current density</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">Explanation with reason the change in mobility of electrons</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> </div> <p>Using Ohm's law</p> $V = IR = \frac{I\rho l}{A}$ <p>Potential difference (V), across the ends of a conductor of length 'l', where field 'E' is applied, is given by</p> $V = El$ $\therefore El = \frac{I\rho l}{A}$ <p>But current density $J = \frac{I}{A}$</p>	Derivation of current density	2	Explanation with reason the change in mobility of electrons	1	<p>1/2</p> <p>1/2</p>	<p>3</p>																			
Derivation of current density	2																									
Explanation with reason the change in mobility of electrons	1																									

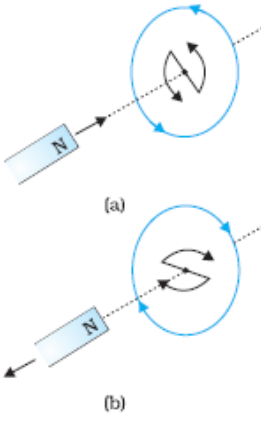
	$El = J\rho l = \frac{Jl}{\sigma}$ $\Rightarrow J = \sigma E$ <p>No change</p> <p>mobility $\mu = \frac{v_d}{E}$ and $v_d = \frac{eV\tau}{ml}$</p> <p>As potential is doubled, drift velocity also gets doubled, therefore, no change in mobility.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>Q15</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Drawing of graph showing the variation of λ and V 1</p> <p>Explanation of, which particle has more kinetic energy 2</p> </div>  <p>de Broglie wavelength, $\lambda = \frac{h}{\sqrt{2mqV}}$ and $KE = K = qV$</p> $\therefore \lambda = \frac{h}{\sqrt{2mK}}$ <p>Since α particle and proton have same de Broglie wavelength 1 \AA</p> $\therefore \sqrt{2m_p(K)_p} = \sqrt{2m_\alpha(K)_\alpha}$ $\Rightarrow m_p(K)_p = m_\alpha(K)_\alpha$ <p>as $m_\alpha > m_p$</p> $\Rightarrow KE_p > KE_\alpha$ <p>Proton has more Kinetic energy</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>

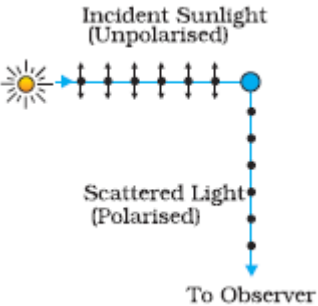
<p>Q16</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Function of Repeater and receiver</td> <td style="width: 50%; text-align: right;">1/2 + 1/2</td> </tr> <tr> <td>Calculation of modulation index</td> <td style="text-align: right;">2</td> </tr> </table> <p>Repeater: Enhances / extends the range of communication</p> <p>Receiver: Extracts the desired message signals from the received signals</p> $a_c + a_m = 15V$ $a_c - a_m = 3V$ $\Rightarrow a_c = 9V$ $a_m = 6V$ <p>Modulation index $\mu = \frac{a_m}{a_c} = \frac{6}{9} = \frac{2}{3}$</p>	Function of Repeater and receiver	1/2 + 1/2	Calculation of modulation index	2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p style="text-align: center;">3</p>
Function of Repeater and receiver	1/2 + 1/2						
Calculation of modulation index	2						
<p>Q17</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Definition of magnetic moment</td> <td style="width: 50%; text-align: right;">1</td> </tr> <tr> <td>Derivation of expression of torque acting on a current loop</td> <td style="text-align: right;">2</td> </tr> </table> <p>Magnetic moment is defined as the product of the current flowing in a loop and its area and it is directed along the area vector as per the right handed screw rule.</p> <p>(Alternatively $\vec{m} = I\vec{A}$)</p> <div style="text-align: center;">  <p>(a)</p>  <p>(b)</p> </div>	Definition of magnetic moment	1	Derivation of expression of torque acting on a current loop	2	<p>1</p> <p>1/2</p>	
Definition of magnetic moment	1						
Derivation of expression of torque acting on a current loop	2						

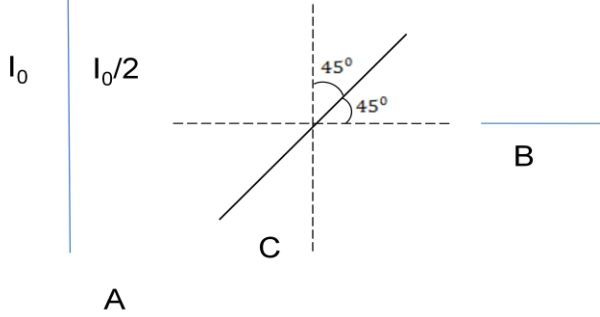
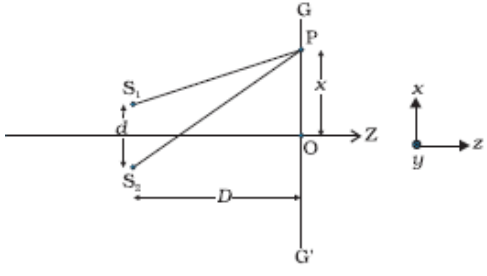
	<p>The forces on arms AB and CD are \vec{F}_1 and \vec{F}_2 with magnitude IbB and acting in opposite direction along different lines of actions. Hence they produce a torque.</p> <p>$F_1 = F_2 = IbB$</p> <p>Torque $\tau = F_1 \left(\frac{a}{2} \sin \theta\right) + F_2 \left(\frac{a}{2} \sin \theta\right)$ $= IbaB \sin \theta$ $= IAB \sin \theta$</p> <p>where area $A = ab$ $= mB \sin \theta$</p> <p>In vector form, $\vec{\tau} = \vec{m} \times \vec{B}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>				
<p>Q18</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Naming of optical instrument</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Calculation of magnifying Power</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>Compound microscope</p> <p>Focal Length of objective lens ($f = \frac{1}{p}$) $f_0 = \frac{100}{50} \text{ cm} = 2 \text{ cm}$</p> <p>Focal Length of eye lens $f_e = \frac{100}{12.5} \text{ cm} = 8 \text{ cm}$</p> <p>Magnifying Power $m = \frac{L}{f_0} \times \frac{D}{f_e}$ $= \frac{20}{2} \times \frac{25}{8} = 31.25$</p>	Naming of optical instrument	1	Calculation of magnifying Power	2	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Naming of optical instrument	1						
Calculation of magnifying Power	2						
<p>Q19</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Explanation of two processes</td> <td style="text-align: right; padding: 5px;">1+1</td> </tr> <tr> <td style="padding: 5px;">Definition of barrier potential</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>Diffusion: It is the process of movement of majority charge carriers from their majority zone (i.e., electrons from $n \rightarrow p$ and holes from $p \rightarrow n$) to the minority zone across the junction on account of different concentration</p>	Explanation of two processes	1+1	Definition of barrier potential	1	<p>1</p>	
Explanation of two processes	1+1						
Definition of barrier potential	1						

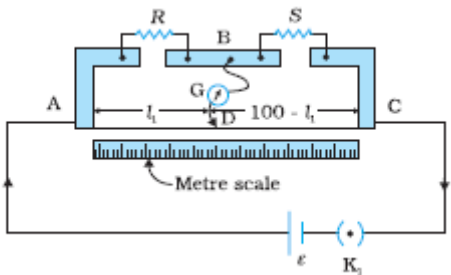
	<p>gradient on the two sides of the junction.</p> <p><u>Drift:</u> Process of movement of minority charge carriers (i.e., holes from $n \rightarrow p$ and electrons from $p \rightarrow n$) due to the electric field developed at the junction.</p> <p>Barrier potential: The loss of electrons from the n-region and gain of electrons by p-region causes a difference of potential across the junction, whose polarity is such as to oppose and then stop the further flow of charge carriers. This (stopping) potential is called Barrier potential.</p>	1	
		1	3
Q20	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a. Two properties 1/2+ 1/2</p> <p>b. Derivation of expression for potential energy 2</p> </div> <p>a. (i) Electric field is in the direction in which potential decreases at the maximum rate 1/2</p> <p>(ii) Magnitude of electric field is given by change in the magnitude of potential per unit displacement normal to a charged conducting surface. 1/2</p> <p>[Alternatively: award half mark of part 'a' if student writes only $E = -\frac{dV}{dr}$]</p> <p>b. Work done in bringing the charge q_1 to a point against external electric field. 1/2</p> $W_1 = q_1 V(\vec{r}_1)$ <p>Work done in bringing the charge q_2 against the external electric field and the Electric field produced due to charge q_1 1/2</p> $W_2 = q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p>Therefore Total work done = Electrostatic potential energy 1</p> $U = q_1 V(\vec{r}_1) + q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p style="text-align: center;">OR</p>		3

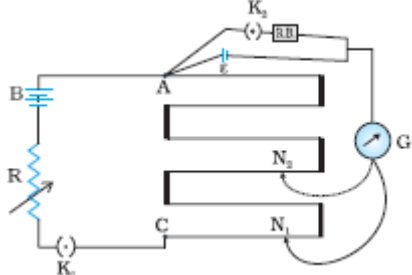
	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Statement of Gauss's Law 1</p> <p>Derivation of electric field due to an infinitely long straight uniformly charged wire. 2</p> </div> <p>The surface integral of electric field over a closed surface is equal to $\frac{1}{\epsilon_0}$ times the charge enclosed by the surface.</p> <p>Alternatively,</p> $\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$  <p>Flux through the Gaussian surface = flux through the curved cylindrical part of the surface = $E \times 2\pi r l$</p> <p>Charge enclosed by the surface = λl</p> $\Rightarrow E \times 2\pi r l = \frac{\lambda l}{\epsilon_0}$ $\Rightarrow E = \frac{\lambda}{2\pi\epsilon_0 r}$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
<p>Q21</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Statement of Lenz's Law 1</p> <p>Explanation (with example) 2</p> </div> <p>The Polarity of induced emf is such that it tends to produce a current which opposes the change in magnetic flux that produced it.</p>	<p>1</p>	

	 <p>When the north pole of a bar magnet is pushed towards the close coil, the magnetic flux through coil increases and the current is induced in the coil in such a direction that it opposes the increase in flux. This is possible when the induced current in the coil is in the anticlockwise direction. Just the opposite happens when the north pole is moved away from the coil.</p> <p>In either case, it is the work done against the force of magnetic repulsion/attraction that gets ‘converted’ into the induced emf.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>				
<p>Q22</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Calculation of V and unknown capacitance</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">Calculation of charge when voltage is increased by 40 V</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p style="text-align: center;">Capacitance of capacitor</p> $C = \frac{Q_1}{V_1} = \frac{Q_2}{V_2} = \frac{Q_3}{V_3}$ $\therefore C = \frac{120\mu\text{C}}{V} = \frac{40\mu\text{C}}{(V - 40)}$ $\Rightarrow 3V - 120 = V$ $2V = 120\text{volt}$ $V = 60\text{ volt}$ $\therefore \text{Capacitance, } C = \frac{120\mu\text{C}}{60V} = 2\mu\text{F}$ <p>Charge stored in the capacitor when voltage is increased by 40 V</p> $Q_3 = 2\mu\text{C} \times (60 + 40)V = 200\mu\text{C}$	Calculation of V and unknown capacitance	2	Calculation of charge when voltage is increased by 40 V	1	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2 + 1/2</p>	<p>3</p>
Calculation of V and unknown capacitance	2						
Calculation of charge when voltage is increased by 40 V	1						

<p>Q23</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(1) Moral values of Prof. Srivastava ½ + ½</p> <p>(2) Relation between mean life & half life 1</p> <p>(3) Calculation of half life and initial activity 1+1</p> </div> <p>Care, concern, helping attitude [any two values]</p> <p>Mean life = (half life/0.693)/(1.44 times half life) $\left(= 1.44 T_{\frac{1}{2}} \right)$ <p>Half life = 10 hour (as per given information)</p> $R = R_0 \left(\frac{1}{2} \right)^n \Rightarrow \frac{R_0}{R} = (2)^n$ $\frac{R_0}{10000} = (2)^2$ $\Rightarrow R_0 = 40000 \text{ dps}$ </p>	<p>½ + ½</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>4</p>
<p>Q24</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Explanation, how plane polarized light can be produced by scattering 2</p> <p>(b) Calculation of intensity of light transmitted by A,B and C 3</p> </div> <p>(a)</p> <div style="text-align: center;">  <p style="text-align: center;">Incident Sunlight (Unpolarised)</p> <p style="text-align: center;">Scattered Light (Polarised)</p> <p style="text-align: center;">To Observer</p> </div> <p>Unpolarised light, from sun, has Electric field components perpendicular to plane of figure and in the plane of figure. Under the influence of Electric field of the incident wave the electrons in the molecules acquires components of motion in both these directions. As the observer is looking 90° to the direction of sun, hence charges parallel to the plane of figure do not radiate energy towards the observer since their acceleration has no transverse components. Therefore it gets polarized perpendicular to plane of figure.</p>	<p>1</p> <p>1</p>	

	 <p>Intensity of light transmitted through A = $\frac{I_0}{2}$</p> <p>Transmitted through Polaroid 'C'</p> $I' = \frac{I_0}{2} \cos^2 45^\circ$ $= \frac{I_0}{4}$ <p>Transmitted through Polaroid 'B';</p> $I'' = \frac{I_0}{4} \cos^2 45^\circ$ $= \frac{I_0}{8}$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>(a) Explanation of formation of dark and bright fringes 2 ½</p> <p>(b) (i) Calculation of the distance of third bright fringe 1</p> <p>(ii) Calculation of least distance 1 ½</p> </div>  <p>At centre of the screen i.e. at point O, waves from two sources S₁ and S₂ meet in same phase and produce constructive interference, and similarly at all those points</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">5</p> <p style="text-align: center;">½</p>	
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	<p>on the screen where waves have path difference $n\lambda$, $n = 0,1,2,3 \dots$, they produce constructive interference hence bright fringes are obtained.</p> <p>At the points on the screen where waves from S_1 and S_2 meet with phase difference of $(2n + 1)\pi$ or path difference of $(2n + 1)\frac{\lambda}{2}$, the waves will produce destructive interference and dark fringes are obtained.</p> <p>(b) (i) $x_n = \frac{n\lambda D}{d}$ $= \frac{3 \times 650 \times 10^{-9} \times 1.2}{4 \times 10^{-3}}$ $= 585 \times 10^{-6} \text{ m}$ $= 0.585 \text{ mm}$</p> <p>(ii) $\frac{n_1 \lambda_1 D}{d} = \frac{n_2 \lambda_2 D}{d}$ $\Rightarrow n_1 \lambda_1 = n_2 \lambda_2$ $\frac{n_1}{n_2} = \frac{\lambda_2}{\lambda_1} = \frac{520}{650} = \frac{4}{5}$</p> <p>Therefore, 4th bright fringe of $\lambda = 650\text{nm}$ will coincide with 5th bright fringe 520nm.</p> <p>Least distance from central maximum where bright fringes of both wavelength coincide</p> $= \frac{4 \times 650 \times 1.2 \times 10^{-9}}{4 \times 10^{-3}} \text{ m} = 780 \times 10^{-6} \text{ m} = 0.78 \text{ mm}$	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
<p>Q25</p>	<p>(a) Labelled circuit diagram of meter bridge & derivation of expression of R 3</p> <p>(b) Meaning of end error and its correction 1/2 + 1/2</p> <p>Effect on balancing Length 1/2</p> <p>Reason 1/2</p> <p>(a)</p> 	<p>1</p>	

	<p>The the bridge is balanced at null point. Therefore</p> $\frac{R}{S} = \frac{l_1}{(100 - l_1)}$ $\Rightarrow R = S \frac{l_1}{(100 - l_1)}$ <p>(b) The error which arises on account of resistance of copper strips and the connecting wire at both ends of the meter bridge is called end error. It is minimized by adjusting the balance point near the middle point of the bridge. No effect, as the bridge remains balanced.</p> <p style="text-align: center;">OR</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(a) Statement of working Principle</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Circuit diagram and determination of internal resistance</td> <td style="text-align: right;">3</td> </tr> <tr> <td>(b) (i) Effect of internal resistance</td> <td style="text-align: right;">½</td> </tr> <tr> <td>(ii) Series resistance</td> <td style="text-align: right;">½</td> </tr> </table> <p>(a) Potentiometer principle: When a constant current flows through a wire of uniform cross sectional area, the potential difference, across any length, is directly proportional to the length.</p> $V \propto L$  <p style="margin-left: 40px;"> $E = \phi l_1$ (i) $V = \phi l_2$ (ii) $\frac{\varepsilon}{V} = \frac{l_1}{l_2}$ (iii) </p> <p>Since $\varepsilon = I(r + R)$ and $V = IR$</p> <p>Therefore, $\frac{\varepsilon}{V} = \frac{(r + R)}{R}$ (iv)</p> <p>From (iii)& (iv)</p>	(a) Statement of working Principle	1	Circuit diagram and determination of internal resistance	3	(b) (i) Effect of internal resistance	½	(ii) Series resistance	½	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>½+½</p> <p>5</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>5</p>
(a) Statement of working Principle	1										
Circuit diagram and determination of internal resistance	3										
(b) (i) Effect of internal resistance	½										
(ii) Series resistance	½										

	$r = R \left(\frac{l_1}{l_2} - 1 \right)$ <p>(b) As the question is incomplete, award 1 mark to all candidates who attempt this part.</p>	1	5
Q26	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Calculation of</p> <p>(a) Capacitance 1</p> <p>(b) Q-factor of circuit and its importance 2</p> <p>Calculation of average power dissipated 2</p> </div> <p>(a) As power factor is unity, $\therefore X_L = X_C$</p> $\Rightarrow \omega = \frac{1}{\sqrt{LC}}$ $100 = \frac{1}{\sqrt{200 \times 10^{-3} \times C}}$ $10^4 \times 2 \times 10^2 \times 10^{-3} \times C = 1$ $C = \frac{1}{2 \times 10^3} \text{ F} = 0.5 \times 10^{-3} \text{ F}$ $= 0.5 \text{ mF}$ <p>(b) Quality factor</p> $Q = \frac{1}{R} \sqrt{\frac{L}{C}}$ $= \frac{1}{10} \sqrt{\frac{200 \times 10^{-3}}{0.5 \times 10^{-3}}}$ $= \frac{1}{10} \times 20 = 2$ <p>Significance: It measures the sharpness of resonance.</p> <p>Average Power dissipated</p> $P = V_{rms} I_{rms} \cos \phi$ $= 50 \times \frac{50}{10} \times 1 \text{ W}$ $= 250 \text{ watts}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p>	5

OR

(a) Showing that of current lags voltage by an angle $\frac{\pi}{2}$ in an ideal inductor	3
(b) Calculation of inductance and average power dissipation	2

(a)



1/2

$$\text{induced emf } e = -L \frac{dI}{dt}$$

1/2

Hence Net voltage in the circuit = $V - L \frac{dI}{dt}$

According to Kirchoff's Rule

$$V - L \frac{dI}{dt} = 0$$

1/2

$$V_m \sin \omega t = L \frac{dI}{dt}$$

$$dI = \frac{V_m}{L} \sin \omega t dt$$

1/2

$$I = -\frac{V_m}{\omega L} \cos \omega t$$

1/2

$$= \frac{V_m}{\omega L} \sin(\omega t - \frac{\pi}{2})$$

$$\therefore i = i_m \sin(\omega t - \frac{\pi}{2})$$

1/2

Hence current lags by $\frac{\pi}{2}$

(b) Inductance of the inductor = 100mH

Average power dissipation

$$P = V_{rms} I_{rms} \cos \varphi$$

$$= 10 \times 1 \times \cos \frac{\pi}{4}$$

1/2

1/2

$$= \frac{10}{\sqrt{2}} W = 5\sqrt{2} \text{watts}(17.07W)$$

1

5